



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A.,LL.B. (HONS.)FYIC

DETAILS OF COURSE OFFERED

ODD SEMESTER (i) – ACADEMIC YEAR

SL. NO	COURSE CODE	COURSE TITLE	L	T/P	CR	CH
1	BL 104.4 (HISTORY MINOR II/I)	HISTORY OF THE USA	4 PER WEEK	1 PER WEEK	4	

- A. CODE AND TITLE OF THE COURSE: BL 104.4, (HISTORY MINOR- II/I),
HISTORY OF THE UNITED STATES OF AMERICA**
- B. COURSE CREDIT: 4 (TOTAL MARKS 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: NAMRATA GOGOI**
- E. COURSE INSTRUCTOR: NAMRATA GOGOI**

1. **COURSE OBJECTIVES:** The Course aims at providing a chronological history of the United States of America beginning with the discovery of the new world and settlement of the English colonies. Since it is not possible to include the history of an entire nation in one course paper, It looks at those important events that are seen as crucial in forming the united states of America as it exists today. Some such events that are to be studied by students are- the American war of independence, the civil war and reconstruction, industrialisation and capitalism, America in the two world wars, the women’s movement, the civil rights movement.
2. **TEACHING METHODOLOGY:** The teaching methodology shall be participatory teaching with discussions on the topics included. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.
3. **EXPECTED OUTCOMES OF THE COURSE:** Students will be trained to identify and analyse key aspects of U.S. history, politics, economics, culture that contributed towards the building and re-building of a nation amidst wars at home and abroad.

4. COURSE EVALUATION METHOD :

The course shall be assessed for 200 marks. The Evaluation Scheme would be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution	
1	Project Work	40 marks
2	Seminar/Group Discussion	20 marks
3	Assignment/Assessment	30 marks
4	Mid-Semester Test	40 marks

5	Attendance in class	10 marks
6	Semester End Examination	60 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

Discovery and Early Settlements: Discovery of the New World; Entry of Europeans- the Spanish Conquistadores; English Colonialism- Settlement of the Thirteen Colonies, Colonial Society on the Eve of Revolution

The American War of Independence: Clash with French; Mercantilism and Colonial Grievances; the Stamp Act; the Boston “Massacre”; the Boston Tea Party and the Intolerable Acts; Formation of the Continental Congress; Secession from the Empire and War; Peace at Paris

The New Nation: The Articles of Confederation; Federalists Versus Antifederalists; War of 1812; Mexican War; Monroe Doctrine; Manifest Destiny

ESSENTIAL READINGS

- Bailyn, B, Wood, T & Thomas, J.L. The Great Republic: A History of the American People. Massachusetts: D.C.Heath and Company, 2000
- Boyer, P.S. & Sitkoff,H. The Enduring Vision: A History of the American People. Vol I. Massachusetts: Houghton Mifflin, 2000
- Carnes, M.C. & Garraty, J.A. The American Nation: A History of the United States. New York: Pearson Longman, 2006
- Grob, G.N. & Billias, G.A. Interpretations of American History: Patterns and Perspectives. Vol I. New York: Free Press, 2000
- Zinn, A, A People’s History of the United States 1492-Present. New York: Harper Collins, 2003

MODULE II

Slavery: History of Slavery in America; The Politics of Slavery; the North vs. South Debate; Slave life and culture; Slave Resistance

The Civil War: The Road to war; the Kansas-Nebraska Act; the Dred Scott case; the Lincoln Douglas Debates; the War; the Emancipation Proclamation

Reconstruction: The New South, Agrarian transformation; social groups: carpetbaggers, scalawags, Ku Klux Klan; Growth of Capitalism

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- Bailyn, B, Wood, T & Thomas, J.L. The Great Republic: A History of the American People. Massachusetts: D.C.Heath and Company, 2000
- Boyer, P.S. & Sitkoff,H. The Enduring Vision: A History of the American People. Vol I. Massachusetts: Houghton Mifflin, 2000
- Carnes, M.C. & Garraty, J.A. The American Nation: A History of the United States. New York: Pearson Longman, 2006
- Fitz, C.A.”The Hemispheric Dimensions of Early U.S.Nationalism: The War of 1812, its Aftermath and Spanish American Independence”, The Journal of American History. Vol 102, 2
- Goodman, W, “The Origins of the War of 1812: A Survey of changing Interpretations” in Sheehan, D., ed. The Making of American History: The Emergence of a Nation Vol I. New York: Holt, Reinhart & Winston, 1963
- Grob, G.N. & Billias, G.A. Interpretations of American History: Patterns and Perspectives. Vol I. New York: Free Press, 2000
- Levy, L. Essays on the Making of the American Constitution. New York: Oxford University Press, 1987
- Merk, F. Manifest Destiny and Mission in American History. Massachusetts: Harvard University Press, 1995
- Zinn, A, A People’s History of the United States 1492-Present. New York: Harper Collins, 2003

MODULE III

Imperialism: Spanish-American War; USA and East Asia; USA and Latin America; First World War; Second World War and the bombing of Hiroshima and Nagasaki; the Cold War and the strategy of “Containment” ; Anti-Communist crusade: Korean War, Cuban crisis, Vietnam War

Gender Roles: Women and Politics; Black and White Women in the Public Sphere; Abolitionism; Suffragette Movement; Women’s Liberation

African-American Movement: Black leadership: Booker T. Washington, W.E.B.Dubois; NAACP; Malcom X; Civil Rights Movement and Martin Luther King

ESSENTIAL READINGS

- Barney, W.L. *The Passage of the Republic: The Inter-Disciplinary History of the Nineteenth Century America*. Massachusetts: D.C.Heath and Company, 2000
- Bruchey, S. *Enterprise: The Dynamic Economy of the Free People*. Massachusetts: Harvard University Press, 1990
- Foner, E. *Reconstruction: America’s Unfinished Revolution 1863-1877*. New York: Harper Perennial, 2002
- Foner, E. *America’s Black Past: A Reader in Afro-American History*. New York: Harper Collins, 1970
- Higginbotham, E.B.”African-American Women’s History and the Metalanguage of Race”. *Signs*. Vol 17, No.2, 1992
- Kerber, L. & De Hart, J.S. *Women’s America: Refocusing the Past*. New York: Oxford University Press, 2016
- Matthews, G. *The Rise of Public Woman, Woman’s Power and Woman’s Place in the United States 1630-1970*. New York: Oxford University, 1996
- White, J. *Black Leadership in America 1895-1968*. *Studies in Modern History*. London & New York: Longman, 1990
- Yee, S.J. *Black Women Abolitionists: A Study in Activism 1828-1860*. Knoxville: The University of Tennessee Press, 1992

6. PRESCRIBED READINGS

- Bailyn, B, Wood, T & Thomas, J.L. *The Great Republic: A History Of The American People*. Massachusetts: D.C.Heath And Company, 2000
- Boyer, P.S. & Sitkoff,H. *The Enduring Vision: A History Of The American People*. Vol I. Massachusetts: Houghton Mifflin, 2000
- Carnes, M.C. & Garraty, J.A. *The American Nation: A History Of The United States*. New York: Pearson Longman, 2006
- Grob, G.N. & Billias, G.A. *Interpretations Of American History: Patterns And Perspectives*. Vol I. New York: Free Press, 2000
- Levy, L. *Essays On The Making Of The American Constitution*. New York: Oxford University Press, 1987
- Zinn, A, *A People's History Of The United States 1492-Present*. New York: Harper Collins, 2003